

DODGEVILLE SCHOOL DISTRICT

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March 27, 2024

Dear Families,

Wis. Admin. Code § PI 9.06 requires school boards to evaluate the status of nondiscrimination and equality of educational opportunity in the school district at least once every five years and report the results to the Department of Public Instruction. During the school year 23-24, the Dodgeville School District participated in this self-evaluation and analyzed the following areas:

- ❖ School board policies and administrative procedures.
- ❖ Enrollment trends in classes and programs.
- ❖ Methods, practices, curriculum and materials used in instruction, counseling, and pupil assessment and testing.
- ❖ Trends and patterns of disciplinary actions, including suspensions, expulsions, and handling of pupil harassment.
- ❖ Participation trends and patterns and school district support of athletic, extracurricular and recreational activities.
- ❖ Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the district.
- ❖ School district efforts to achieve equality of educational opportunity and nondiscrimination.
- ❖ School district technology, including electronic communications by school district staff.

The district must provide an opportunity for participation by pupils, teachers, administrators, parents/guardians and residents of the school district. In addition, the district must prepare a written report of the evaluation which shall be available for examination by residents of the school district.

Parent and community listening sessions will be held on Tuesday, April 9 and Wednesday, April 17, 2024, at 6:00pm at the Dodgeville High School. We will meet in Room D4. If you are interested in providing input or asking questions about this self-reflection please join me during either of these listening sessions. You can access a draft of the report on the district website at <https://www.dodgevilleschools.org>.

Sincerely,

Jacquelyn Goetzke
Director of Curriculum and Instruction
Dodgeville School District